

*This document presents a few guidelines to follow when describing, presenting and talking about the International Task Force on Teachers for Education 2030 and its work.*

## WHAT IS THE INTERNATIONAL TASK FORCE ON TEACHERS FOR EDUCATION 2030?

### Official names

There are two ways to refer to the alliance:

- International Task Force on Teachers for Education 2030 (official full name)
- Teacher Task Force

### Description

Created in 2008, as a decision in the Oslo Declaration, the International Task Force on Teachers for Education 2030, also called The Teachers Task Force, is a global and independent alliance. Members are national governments, intergovernmental organizations, non-governmental organizations, international development agencies, civil society organizations, private sector organizations and UN agencies that work together to promote teacher-related thematic.

The Teacher Task Force's governing body is its Steering Committee, which is elected by members on a 2-year rotational basis.

### Vision

The Teacher Task Force considers that teaching should be viewed as a valued profession and that the right to quality, equitable and inclusive education (SDG 4) will only be achieved if every learner is taught by qualified, motivated and empowered teachers. These teachers should be supported by well-resourced, efficient and effectively governed systems.

### Mission

To achieve this vision, the Teacher Task Force will mobilise governments and other stakeholders for the advancement of teachers and quality teaching acting as a catalyst of global, regional and national efforts through advocacy, knowledge creation and sharing and country support.

### Work

The Teacher Task Force has three main lines of action:

1. Advocacy

The Teacher Task Force advocates for and raises awareness on the critical role on teachers at international, regional and national levels, through its (and its members) communications platforms and by taking part in conferences and events ensuring teacher issues are brought to the table.

## 2. Knowledge creation and sharing

The Teacher Task Force promotes knowledge creation and dissemination. It takes part in international research projects and encourages the sharing of expertise, communication and information on teacher issues through international policy dialogue forums.

## 3. Country support

The Teacher Task Force works through South-South and North-South-South cooperation, and provides focused support to countries to develop robust teacher policies and build capacities at national level.

## KEY MESSAGES

- The Teacher Task Force is a unique global independent alliance working solely on teachers and teacher issue. It is dedicated to raising awareness and expanding knowledge on issues and themes raised in target 4.c of SDG 4.
- The Teacher Task Force is dedicated to resolving the “teacher gap”. It works toward improving the quantity and quality of teachers through the development of comprehensive national teacher policies.
- The Teacher Task Force is a multi-partnership putting at the same table governments and policy-makers, teacher unions and representatives, civil society organisations, development agencies, international organisations and private sector organisations to ensure synergies in the work on teacher and teaching issues.
- The Teacher Task Force promotes social dialogue for the elaboration of teacher policies and education sector plans ensuring the participation of all education stakeholders in the decision-making and implementation process.

## KEY RESOURCES

- [Strategic Plan 2018-2021](#)
- [Brochure - International Task Force on Teachers for Education 2030](#)
- [Preparing Teachers for the Future We Want – Declaration](#)
- [2008 Oslo Declaration](#)

**For more information, contact the Secretariat at [teacherstaskforce@unesco.org](mailto:teacherstaskforce@unesco.org)**