Pledging Guidance | Teachers and Teaching in Forced Displacement Situations



GRF Education Alliance Task Team on Teachers, led by Education International.

Financing

- International 'bridge-funding' mechanism for teacher salaries
- Predictable, multi-year financing

Teacher involvement

Social dialogue and teacher representation

Well-being

 Address teachers' physical, emotional and psychosocial needs

Recognition, PD and career progression

- Rapid response: screening, recognition, fast-track training and certification
- Recognition of teachers' qualifications and experience
- Pathways toward qualified teacher status
- Access to continuous professional development
- Gender equality and disability inclusion in recruitment and career
- Promote alignment and social cohesion amongst refugee and host-community teachers

Download the complete guidance → https://eiie.io/GRFTeachers