



UNITED NATIONS
TRANSFORMING
EDUCATION
SUMMIT 2022

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International
Task Force on Teachers
for Education 2030

Putting teachers, teaching and the teaching profession at the heart of education transformation¹

What's at stake

Bringing qualified, supported and motivated teachers into classrooms is the single most important thing we can do to support the learning and wellbeing of students and communities. In many parts of the world, teachers are too few, classrooms are too crowded, and teachers are overworked, demotivated and unsupported. This has negative results on the whole educational experience and its outcomes. Alongside the educational disruption of the COVID-19 pandemic, the “teacher gap”, in both quantitative and qualitative terms, is throwing off track all education targets, including SDG 4. Children in remote or poor areas, and vulnerable and marginalized populations are disproportionately affected.

What does the transformation look like?

Educational transformation will only happen if teachers are professionalized, trained, motivated, and supported to drive the process and to guide their learners to reach their objectives and well-being. In practice, this means that:

- ✓ Each country has the right number of well-trained and qualified teachers and other education professionals in the right place with the right skills
- ✓ All teachers have quality initial training and continuous professional development throughout their careers
- ✓ Every teacher, school leader and education worker has a recognized professional status, can participate in social and policy dialogue and works in conditions that enable them to perform and to transform education from within
- ✓ Teachers and other professionals are empowered to lead learning, innovate, produce and harness relevant research.

Successful policy interventions and good practices across different regions

Drawing on the analysis above, the thematic Action Track identified ten strategies for creating an effective education workforce:

Strategy 1: Develop comprehensive national policies for teacher and teaching personnel.

Strategy 2: Develop standards and competency frameworks for teachers, including the integration of ICT into teacher education and practice.

Strategy 3: Design certification mechanisms and continuous upgrading programmes of in-service teaching personnel.

Strategy 4: Promote team-based approaches to support teaching and learning among education personnel.

Strategy 5: Empower leadership, motivation and innovation.

Strategy 6: Promote robust social dialogue and teacher participation in educational decision making.

Strategy 7: Prioritize integrated national reform strategies and effective functional governance.

Strategy 8: Support inclusion of displaced, refugee and other teachers in crisis settings in national teacher management and development systems.

Strategy 9: Honour commitments made set out in the Call to Action on Education Finance (2021) on education financing.

Strategy 10: Offering additional support for teachers in TVET and lifelong learning.

¹ This Advocacy Brief has been produced by the [International Task Force on Teachers for Education 2030](#) in support of the work of the Thematic Action Track 3 for the Transforming Education Summit.





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“ Teachers must be valued as key agents of transformation in education – and education systems need to transform to support them ”

Recommendations for global action

- ✓ Accelerate efforts to improve the status of teachers and their working conditions to make the teaching profession more attractive through **robust social dialogue and teacher participation** in educational decision making.
- ✓ Accelerate the pace and improve the quality of teacher professional development through the adoption of **comprehensive national policies for teachers and teaching personnel**.
- ✓ Improve the **financing for teachers** through integrated national reform strategies and effective functional governance and dedicated financial strategies.

Key initiatives

- Global initiative on national teacher policies**, so that every country adopts a wholistic policy to support the teaching profession, developed through social dialogue with teachers.
- Global monitoring on the state of teachers** and the education workforce and regular monitoring on the respect of teacher rights.
- Global compact on securing education financing** to ensure attractive salaries and working conditions for teachers.

Get involved

- ✓ Share these messages within your Ministries, delegations, organisations, teacher unions and youth representatives.
- ✓ Join the global #TeachersTransform campaign calling to #InvestInTeachers.
- ✓ Participate in [national consultations](#) and ensure that the critical role of teachers in education transformation is put at the center of discussions.
- ✓ Consult the [Knowledge Hub of the Transforming Education Summit](#) to follow other events and discussions.

This Brief has been drawn from the [Discussion paper](#) produced as part of the [Thematic Action Track 3](#) on Teachers, teaching and the teaching profession, under the leadership of representatives of Nigeria and Romania, co-led by the International Task Force on Teachers for Education 2030. The process has been coordinated by the ILO, supported by UNESCO, with UNICEF, UNHCR, UNWRA and the World Bank.