

International Task Force on Teachers for Education 2030



The screenshot shows the website's header with the logo on the left and navigation links: 'KNOWLEDGE HUB', 'WORKING SPACE', 'EN', and a search icon. Below the header is a navigation menu with 'Who we are', 'What we do', and 'News & Events'. The main content area features a large image of an empty classroom with the headline 'COVID-19 Responses' and a sub-headline: 'The COVID-19 crisis is one of the biggest disruptions of education the world has faced in recent history'. A 'READ MORE' button is visible at the bottom of the article preview.

Annual Report 2020

Dashboard – Activities

ADVOCACY

- Advocacy ✓
- Webinars ✓
- Multimedia ✓
- Social dialogue ✓

KNOWLEDGE CREATION

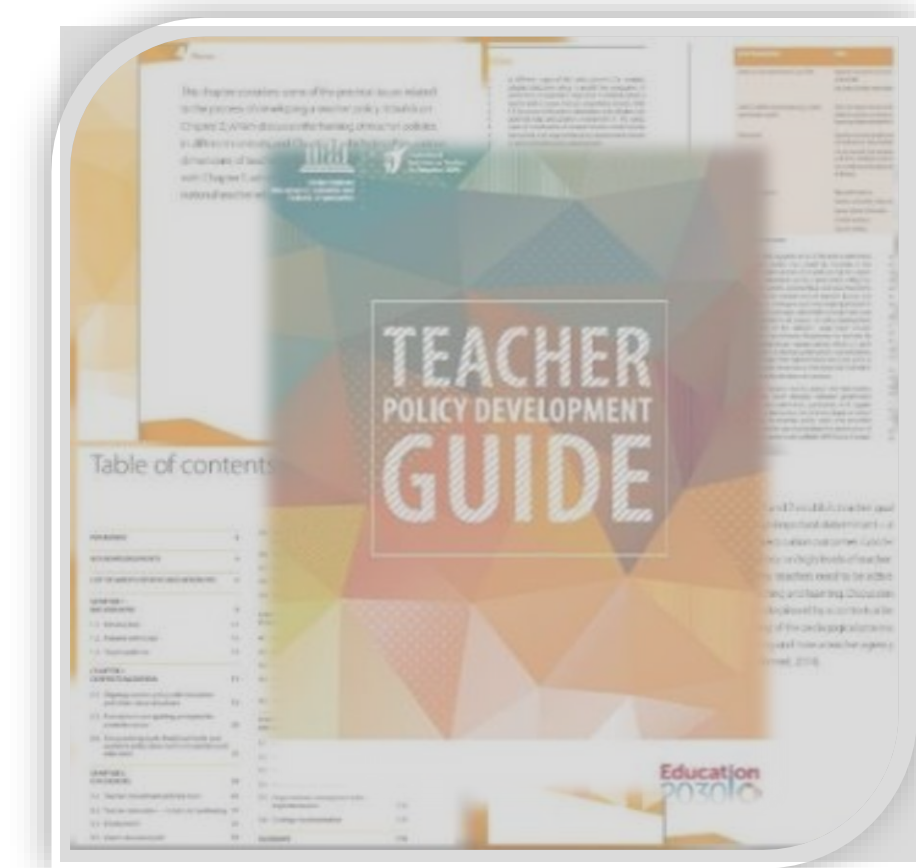
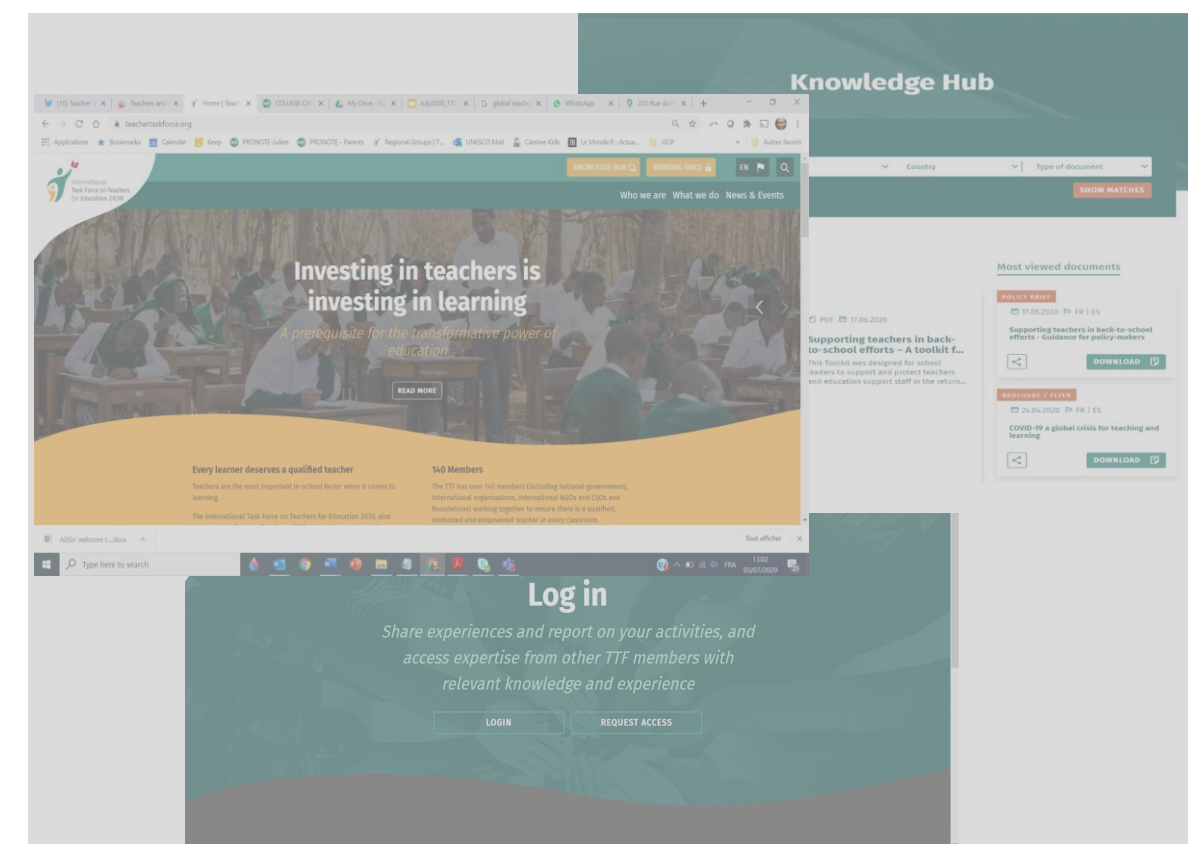
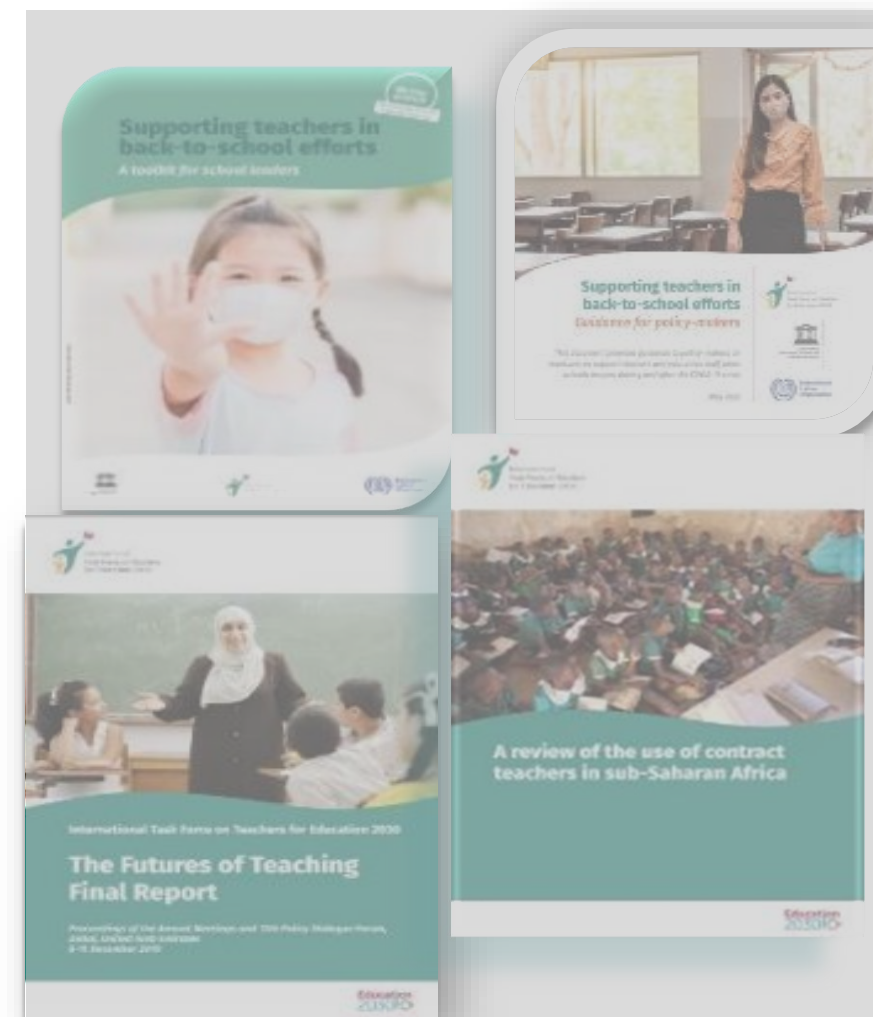
- Knowledge gaps ✓
- Monitoring ✓
- Exchange ✓

COUNTRY ENGAGEMENT

- Teacher Policy Development Guide ✓
- National plans ✓
- Regional meetings ✓

GOVERNANCE

- Thematic & regional groups ✓
- Private sector criteria ✓
- Reporting ✓



- ✓ Achieved
- ✓ Partially achieved

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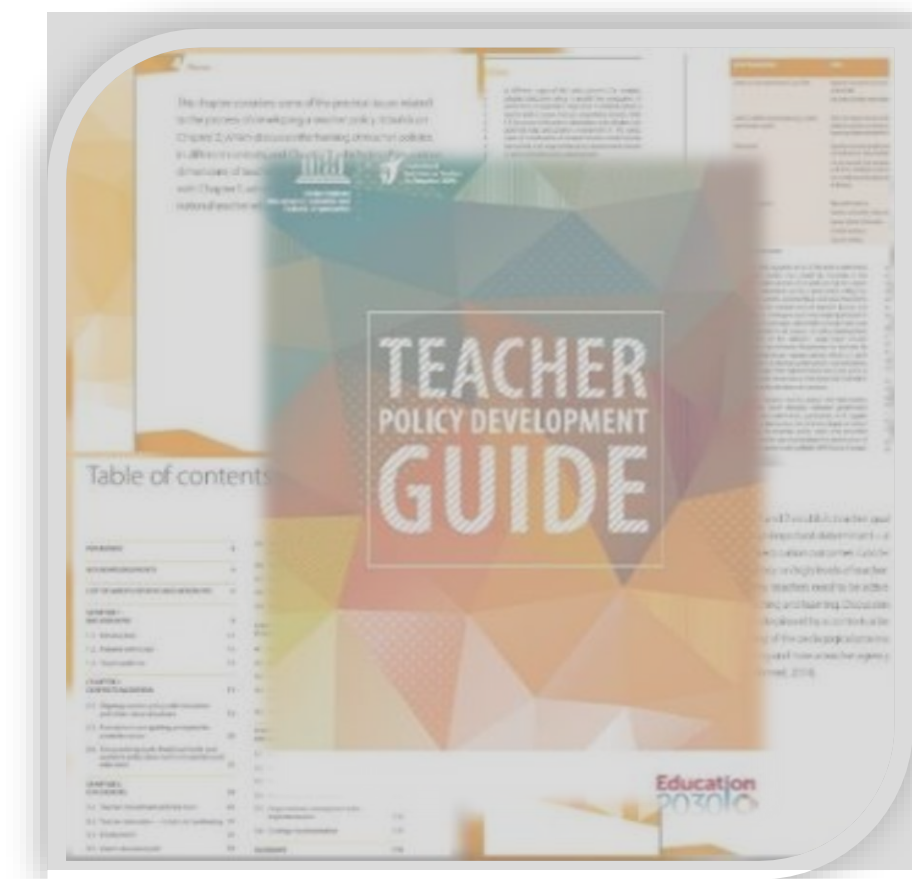
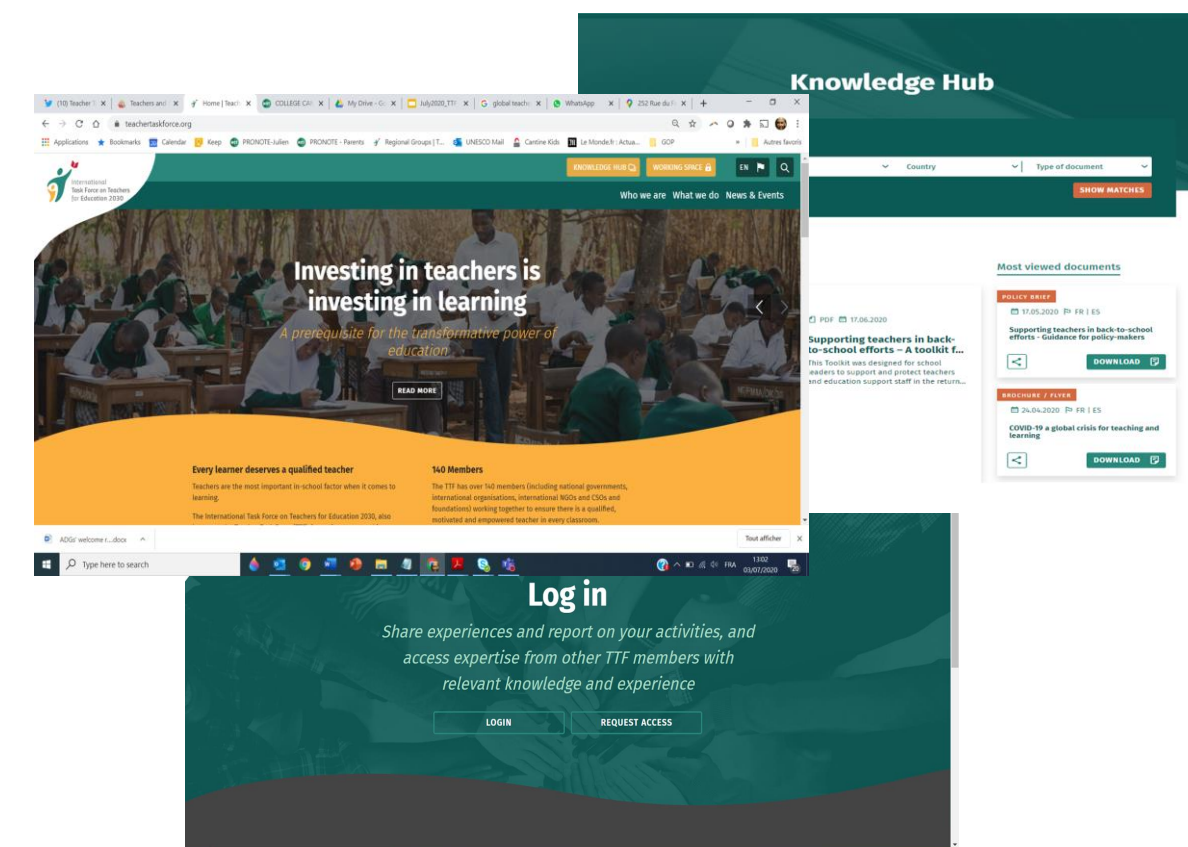
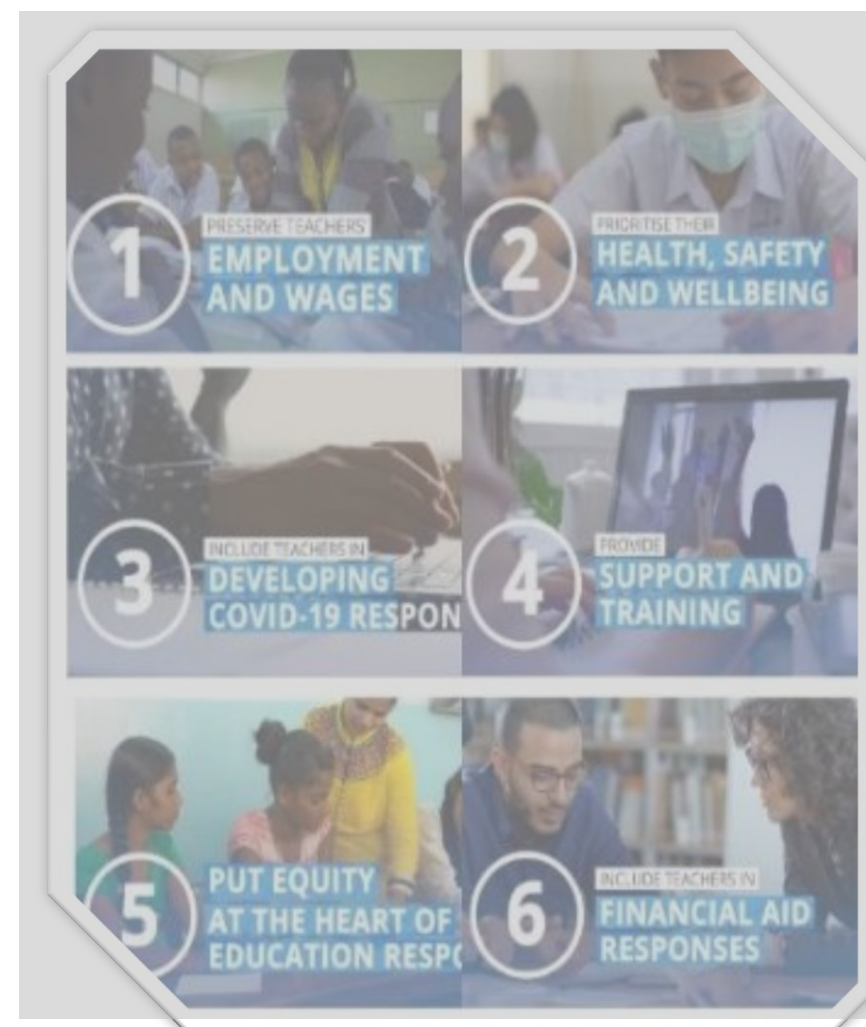
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Key activities & outputs

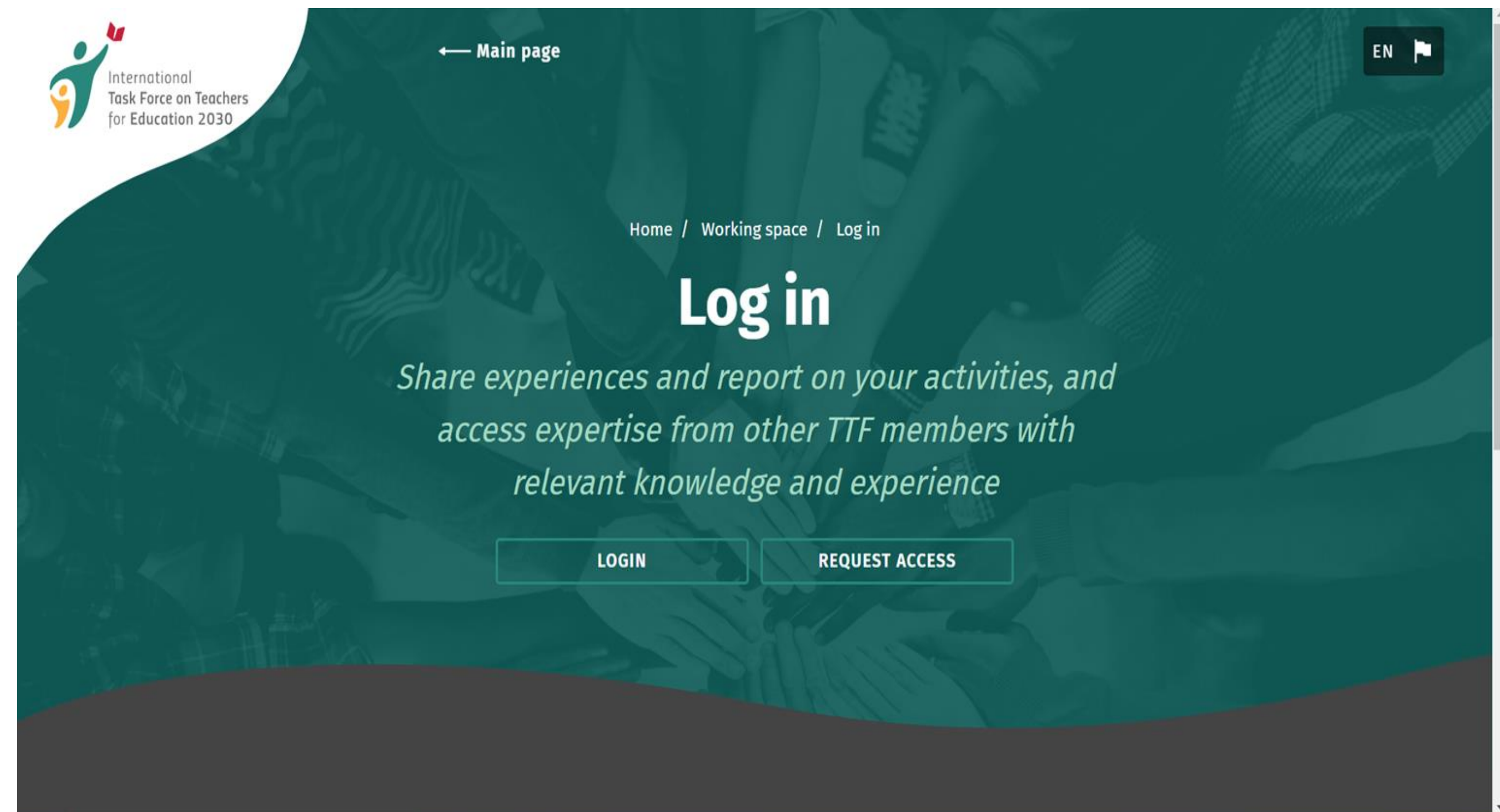
- ✓ *Two sets of regional meetings organized - COVID-19 Response* (May-June 2020) & *World Teachers' Day* (October 2020)
- ✓ *Key publications on* COVID-19 response to support teachers, including , the *Guidance for Policy Makers* and *Toolkit for school leaders on re-opening schools*
- ✓ *Support to Lao PDR* for a situational analysis towards strengthening their teacher policy



Knowledge Platform – New Member Space

First phase of the Member Space development – already more than 50 new members

- ✓ *Members can join*, create a profile and sign up to regional and thematic groups
- ✓ *Members can post documents* to be shared either publicly or in the private member space
- ✓ *Second development phase* in 2021, which will allow greater interaction, notifications and more activities



Please request access if you have not already done so!

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- Webinars ✓
- Multimedia ✓
- Social dialogue ✓

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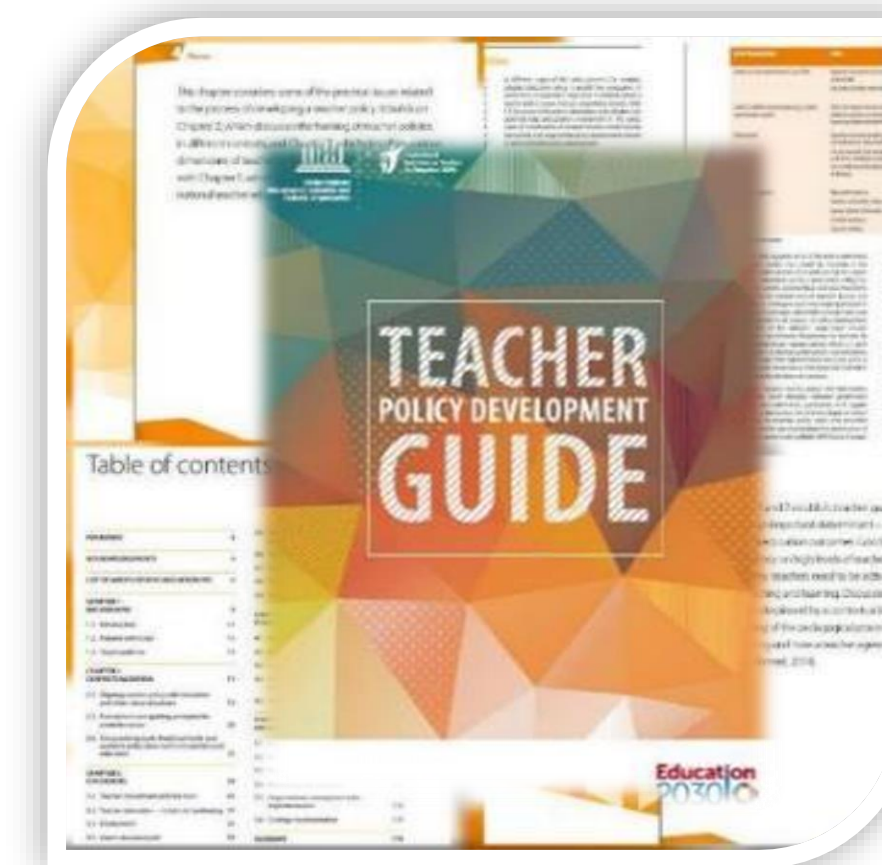
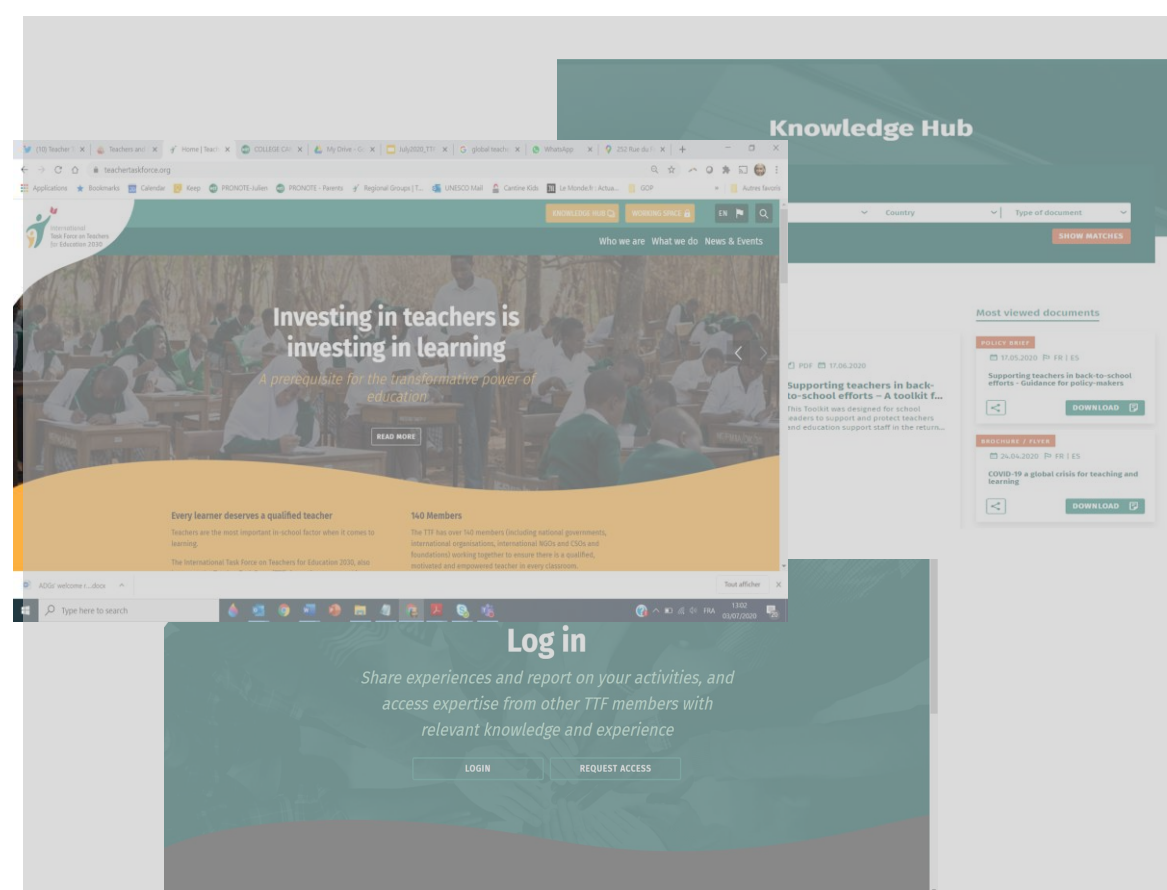
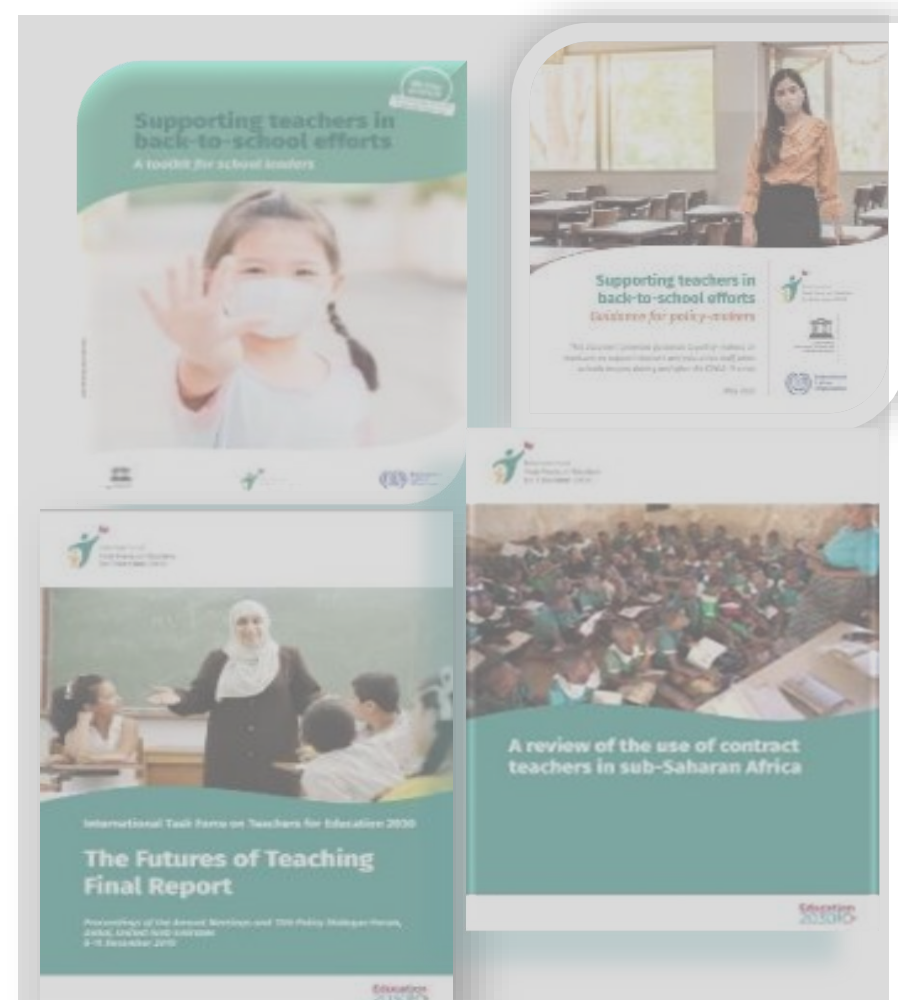
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- Monitoring ✓
- Exchange ✓

COUNTRY ENGAGEMENT

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- National plans ✓
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GOVERNANCE

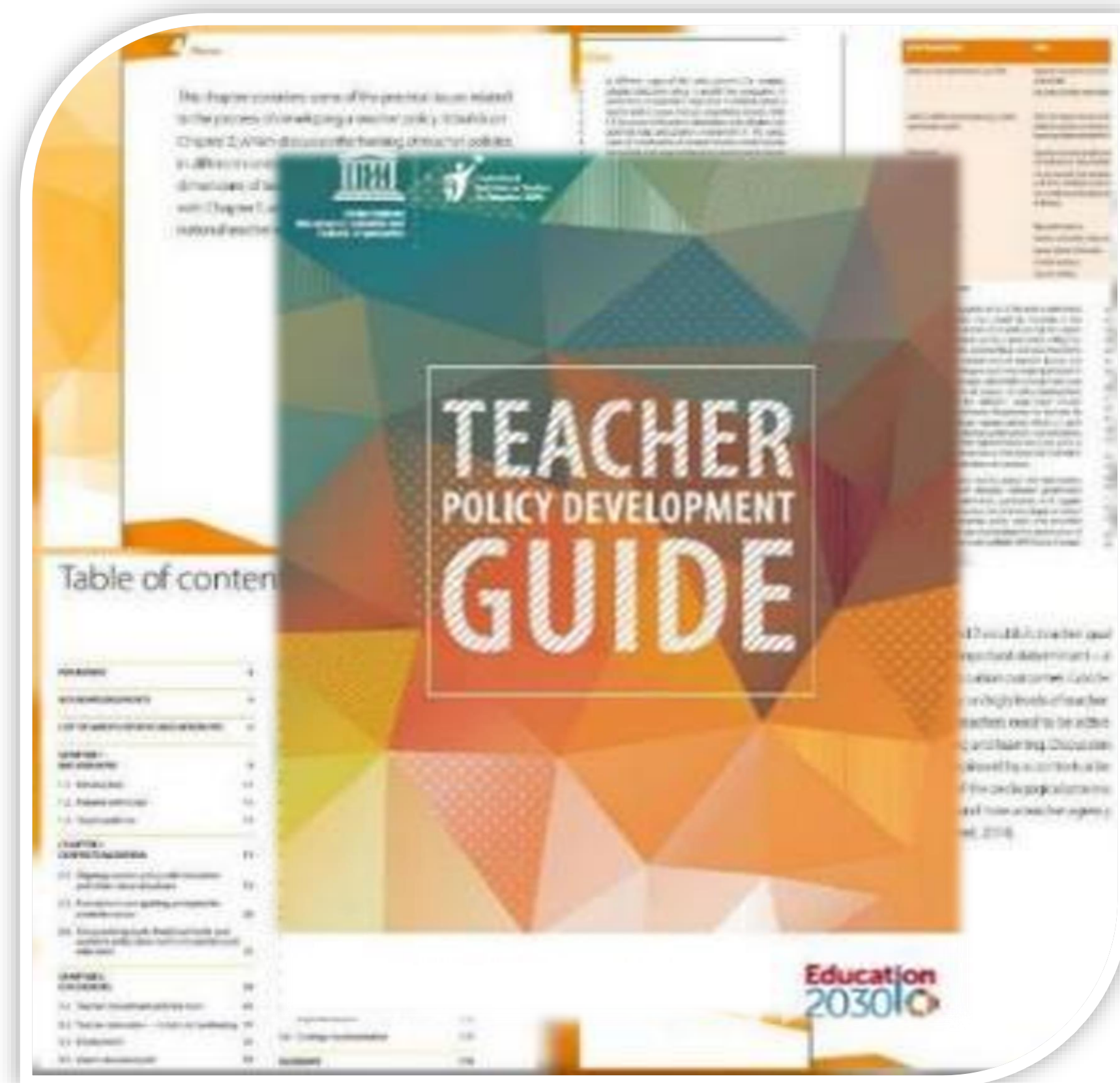
- Thematic & regional groups ✓
- Private sector criteria ✓
- Evaluation ✓



✓ Achieved

✓ Partially achieved

International Task Force on Teachers for Education 2030



2020-2021 Work Plan

2021 Draft Calendar of Meetings



Early February	Meetings for TTF focal points by region & constituency groups
17th February	Annual TTF meeting (All members)
4 th March	Steering Committee meeting (validation of 2020 Annual report and 2021 Work Plan)
Late February	First Meeting of the External Evaluation reference group
March-July	TPDG webinars/training sessions to coincide with launch of the Review
July	Final meeting of the External Evaluation reference group
September	Virtual Steering Committee meeting to assess progress on Work Plan Drafting committee meeting for the 2022-2025 Strategic Plan
October	World Teachers' Day events 2021 Policy Dialogue Forum
December	Annual TTF meeting Steering Committee meeting

Highlights – Activities in 2021

ADVOCACY

- ✓ Continue advocacy around the Call for Action on Teachers
- ✓ Campaigns (financing?)
- ✓ Engagement in the global education architecture

KNOWLEDGE CREATION

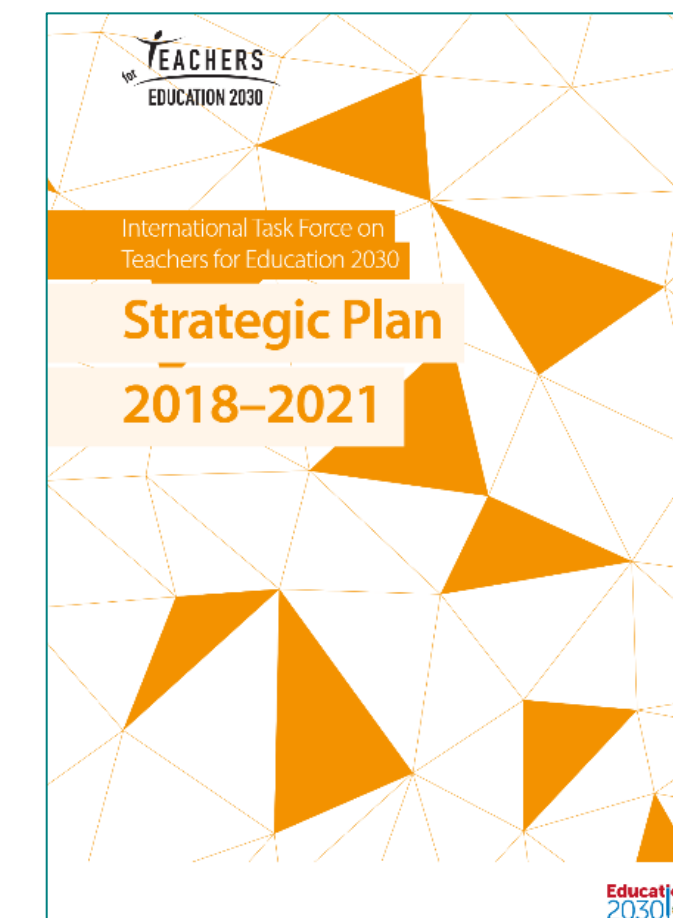
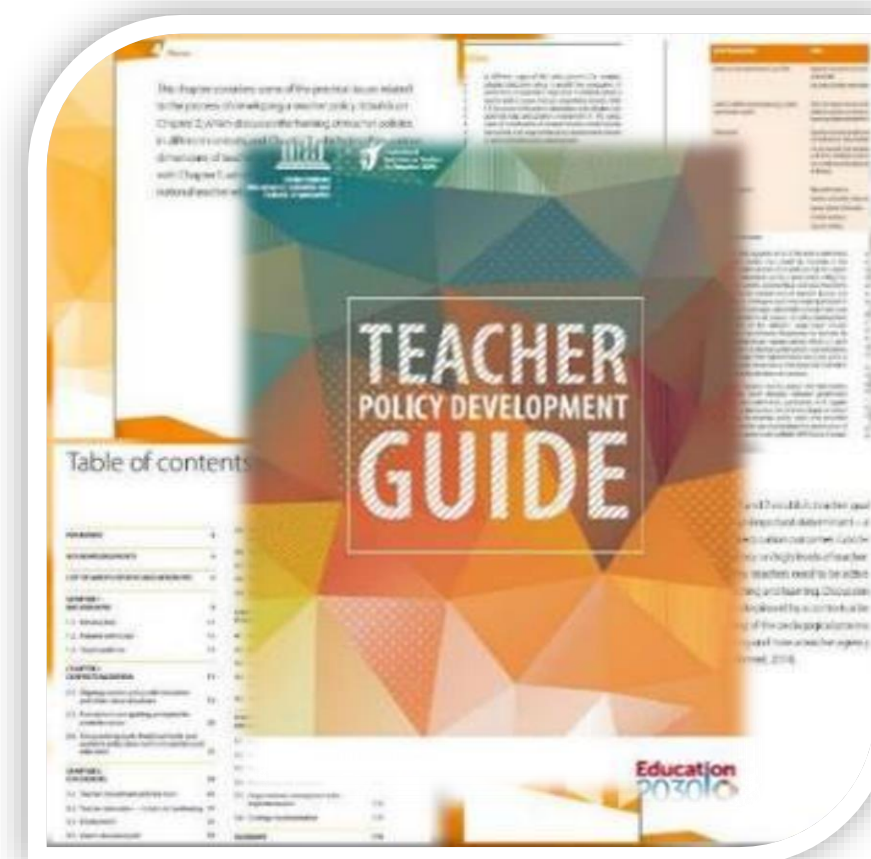
- ✓ Further development of the Knowledge Platform (including curation)
- ✓ Research pieces & knowledge products (e.g. social dialogue)
- ✓ 13th Policy Dialogue Forum, December

COUNTRY ENGAGEMENT

- ✓ Dissemination and national capacity development around the *Teacher Policy Development Guide*
- ✓ New module for the TPDG

GOVERNANCE

- ✓ Thematic groups 2.0
- ✓ External Evaluation
- ✓ Development of the 2022-2025 Strategy



Discussion

- ✓ *Any comments or questions on the 2020 Report*, what was useful, what wasn't?
- ✓ *What new joint activities* would you be interested in exploring in 2021 (or beyond) in (advocacy, knowledge sharing and country engagement)??
- ✓ *What can the Secretariat improve* for member collaboration, communication, joint activities?

Discussion